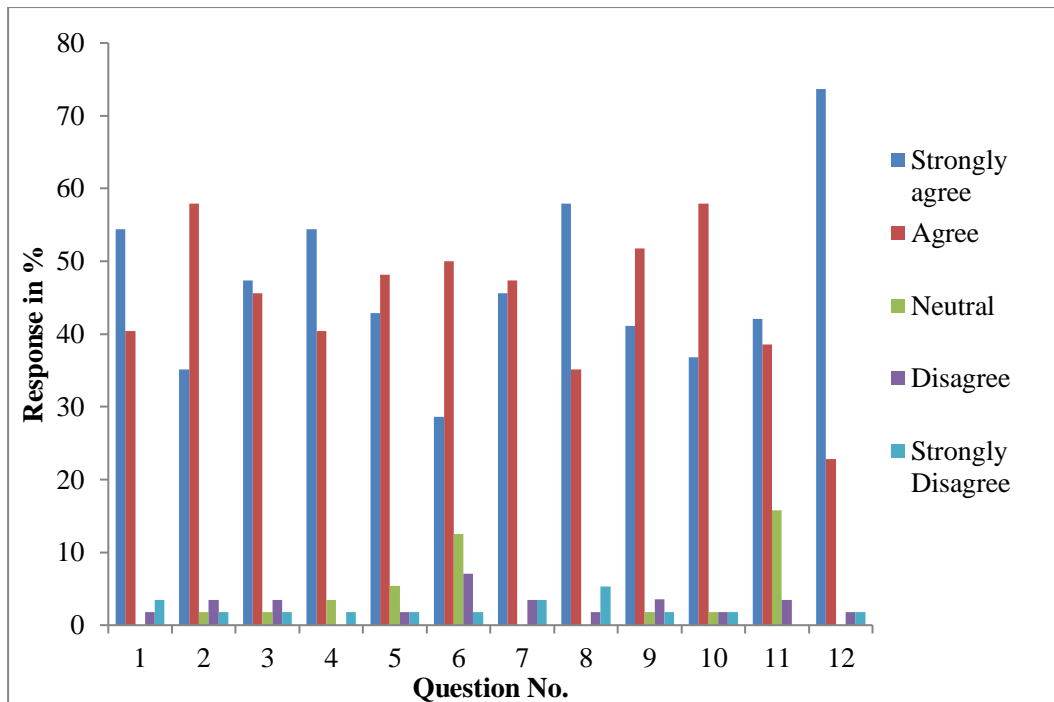


## Teachers Online Feedback Analysis Report 2021-22

The feedback on curriculum was taken from the teachers, in which rating was given by the 57 teachers for each point asked in the feedback. Based on the ratings following analysis is done.

Question	Curriculum evaluation point	Response in %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The syllabus is effective to the course/programme	54.4	40.4	0	1.8	3.5
2	The syllabus is framed on global needs	35.1	57.9	1.8	3.5	1.8
3	The syllabus content is followed by the corresponding reference material	47.4	45.6	1.8	3.5	1.8
4	The sufficient number of books & references are available in the college library	54.4	40.4	3.5	0	1.8
5	The syllabus has good balance in theory & practical	42.9	48.2	5.4	1.8	1.8
6	The laboratory has sufficient number of equipment	28.6	50	12.5	7.1	1.8
7	The syllabus is based on skill, knowledge and analytical abilities	45.6	47.4	0	3.5	3.5
8	The syllabus has increased your interest, knowledge	57.9	35.1	0	1.8	5.3
9	Optional papers are relevant to the course	41.1	51.8	1.8	3.6	1.8
10	The books prescribed as a reference material are relevant, updated and appropriate	36.8	57.9	1.8	1.8	1.8
11	The sufficient number of staff is available in the department	42.1	38.6	15.8	3.5	0
12	Tests and examinations are conducted well in time with the proper coverage of the all units in the syllabus	73.7	22.8	0	1.8	1.8
	Average	46.7	44.7	3.7	2.8	2.3



On an average 46.7 % teachers are strongly agree, 44.7% are agree, 3.7% are neutral, 2.8% are disagree and 2.3% are strongly disagree with the current syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune

**Suggestions obtained from teachers:**

- 1) The basics of Permutations & Combination are to be introduced at FYBSC level
- 2) Language Laboratory should immediately be updated
- 3) Text books can be available in time
- 4) ICT Classroom for innovative teaching
- 5) Language course should be introduced for three years (B.Com)
- 6) Numbers of texts books be increased



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